

Cedar Springs High School Band
Leadership Application

Name: _____ Instrument: _____

Leadership Position Desired: _____

Grade (next August): _____ Years in Band (count middle school): _____

This application is due back to Mr. Borst or Mr. Miller on or before **Friday, April 29 at 12:32pm** in order to be considered for a leadership position.

Leadership Agreement

Please **sign** and **date** below that you understand the following provisions.

It is understood that if I am selected to a Leadership position for Band, I will be expected to:

- Support the Director with the utmost dedication, devotion, and loyalty
- Maintain a strong dedication to the entire program
- Attend ANY and EVERY rehearsal, performance, or function of the Band
- Uphold the highest possible standards as set for all Band members
- Participate in **all** special events
- Demonstrate the highest level of musicianship throughout the entire year
- Maintain above-average GPA and no failing grades.
- Obtain a recommendation referral from 2 other teachers in the high school (2 attached to this application)
- Be a perfect example of marching, playing and BEHAVIOR.
- Represent the CSHS Band with pride, dignity and class!



**If not chosen, I will assume a LARGER role in the Band as a regular leader and give full cooperation to the Leadership selected and the Directors.

Student Signature: _____ **Date:** _____

Parent / Guardian Signature: _____

Applications will not be accepted after the due date – Friday, April 29 at 2:32pm.



Band Leadership Application

Before you fill out and return an application for the 2016-2017 leadership team, ask yourself the following questions:

- Are you doing this for the betterment of the program or to feed your ego?
- Are you applying for a position because you think it will be glamorous or make you popular within the band?
- Are you truly committed to helping out wherever you are most needed at ANY time?
- Are you applying for the right position you think you are best suited for?

A good leader must understand that integrity in all things precedes all else. A leader is a public figure to their followers and that what this public perceives is important. Everything a leader does and says must convince their followers of their integrity. Please make sure you are applying for the right reasons!

Leadership Requirements and Expectations:

The dictionary defines a leader as: *a person that leads, as a guide, commander or conductor*. To lead is defined as: *to guide especially by going in advance*. In the CSHS Marching Band, student leadership will play an essential role in the success of the band program. The expectations of our leaders are very high and demanding.

If you are applying for a leadership position, please be advised that being a leader is not all glamour and glory. To be an effective leader you must display exemplary character, dedication, service, brotherhood and definitely musicianship. Student leaders will be expected to attend **all rehearsals and performances**. If you do not understand or agree with this policy, do not apply for a leadership position. Before you complete this application process, be 100% sure that you are dedicated and committed to the establishment of the highest qualities of character, achievement in academics, attainment in leadership, perfection in musicianship, precision in marching, and dedication to service.

You will be required to attend leadership meetings throughout the year, including a summer meeting before the first summer Monday night rehearsal.

Marching Band Leadership Team

Drum Major(s): The drum major is responsible for conducting the marching band. He or she is responsible for the leadership of the band, **on and off** the podium, and carries out all instructions provided by the Director or instructional staff. This position possesses a HIGH PROFILE and will be the Director's "go-to" individual in rehearsals. Typically, this position is granted to an individual who is an outstanding musician and has demonstrated the highest form of leadership, precision, perfection, responsibility, loyalty, and dedication. An effective drum major is reliable and has the ability to inspire the band in both rehearsal and performance atmospheres.

Section Leaders: The section leader is an important part of the marching band. They are responsible for basically everything that goes on in their respective sections. All of the marching and musical aspects of each section will be handled through the section leader. These students should not only be fine musicians, but they should be model band members who have demonstrated leadership, maturity and responsibility. Some sections may have assistant or co-section leaders depending on the size of the section. Section leader responsibilities can be divided into categories for some sections, Field Leader & Music Leader. Instrumental section leaders will be selected for the following sections: flute, clarinet, saxophone, trumpet, mellophone, low brass, tuba, and percussion-pit & drumline. **Captains** for guard/auxiliary unit will be selected through their respective instructors, but this application must be completed to be considered for that position.

Application Questions

Please keep the answers concise, yet be thorough.

Be honest in answering each question—don't write what you think

Mr. Borst or Mr. Miller want to read!

1. In order to be a good leader, you must be a good follower. When you look at people who are leaders, what qualities do you see in them?
2. What qualities of an ideal leader do you possess?
3. Why do you want to be a leader?
4. What would be your greatest strength and greatest weakness as a leader?
5. What goals would you have for your section?
6. If selected to be a leader, HOW will you serve your section in a positive manner, placing the needs of your section before your own, and guarantee that you will do everything possible to ensure a positive experience for everyone involved?
7. What must a person do to be an effective leader?
8. During rehearsal, you notice that one of your section members is acting strangely, as if he or she is under the influence of drugs. What would you do?

9. Explain how you will command the respect of those students you would potentially lead?

10. How would you handle a conflict between section members?

11. How would you handle a conflict between yourself and a member of the band?

12. How would you handle a conflict between yourself and Mr. Borst or Mr. Hendry?

13. Discuss some of your specific thoughts on maintaining a positive and productive attitude regarding the goals that are set for the band.

14. Rate yourself based on the categories listed:

(1 – never, 2 – almost never, 3 – sometimes, 4 – usually, 5 – always)

_____ Responsible

_____ Dependable

_____ Musically Proficient

_____ Respectful

_____ Respected

_____ Helpful

_____ Caring

_____ Selfless

_____ Giving

_____ Devoted

17. Other than yourself, who do you think would be the best section leader for your section?

CSHS Staff Evaluation for Leadership in the CSHS Band

Student Name _____

Teacher Name _____

Class _____

Has this student ever been disciplined by you? If so, what was the offense?

On a scale of 1 to 5 (1 = lowest; 5 = highest), please rate the applicant in each of the areas listed below:

_____ Ability to get along with others / Respect of peers

_____ Attitude / Maturity

_____ Effort / Quality of work

_____ Cooperation

_____ Attendance / Punctuality

_____ Self Motivation / Initiative

On a scale of 1 to 5, what would your overall rating of this student be? _____

Additional comments:

Teacher Signature: _____ Date: _____

PLEASE **DO NOT** GIVE THE EVALUATION BACK TO THE STUDENT.
Place the evaluation form (or email) Mr. Borst's and Mr. Miller's mailbox
by **Monday, May 2, 2016**. Thank You!

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